

ANGLOLANG

ENGLISH LANGUAGE TRAINING FOR VOCATIONAL TEACHERS
(A COMBINATION OF LANGUAGE IMPROVEMENT & EVT METHODOLOGY)

COURSE DATES 2018	COURSE DATES 2019
8 - 19 January	7 - 18 January
29 January – 9 February	28 January – 8 February
12 - 23 February	11 - 22 February
12 - 23 March	11 - 22 March
26 March – 6 April	25 March – 5 April
9 - 20 April	8 - 19 April
23 April – 4 May	29 April – 10 May
7 - 18 May	13 - 24 May
21 May – 1 June	
11 - 22 June	10 - 21 June
25 June – 6 July	24 June – 5 July
9 - 20 July	8 - 19 July
23 July – 3 August	22 July – 2 August
6 - 17 August	5 - 16 August
20 - 31 August	19 - 30 August
3 - 14 September	2 - 13 September
17 - 28 September	16 - 27 September
8 - 19 October	7 - 18 October
22 October – 2 November	21 October – 1 November
5 - 16 November	4 - 15 November

**PLEASE NOTE THAT ONLY IF YOU ARE UNABLE TO JOIN FOR THE FULL 2 WEEKS
IT IS POSSIBLE TO JOIN THIS COURSE FOR 1 WEEK ONLY**

COURSE PROVIDER (private training organisation)

Anglolang Academy of English
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TYPE OF TRAINING ACTIVITY

This training is for participants receiving **Erasmus+ funding under Key Action 1. SFUB APPLICANTS:**
For more information in Swedish contact: Tel: 0736-630566 (09.00-10.00 or 18.00-19.00)
Apply online for SFUB funding <http://sfub.se>

ERASMUS+ APPLICANTS:

This training is for participants receiving **Erasmus+ funding under Key Action 1.**

Anglolang's PIC number (for Erasmus+ applicants only):945032395

FULL DESCRIPTION OF TRAINING CONTENT

This course is for vocational teachers who have specialised in their subject area e.g. car mechanics, catering, hairdressing etc. They need to improve their confidence in delivering their subject in English. If you are an English teacher in a vocational college then we recommend that you study on our Language and Methodology course.

PREPARATION

All participants complete an enrolment form with the following information:

- Personal details
- Age of students
- Subject(s) taught
- English language level
- *If you are not a teacher of English then we recommend you take our online placement test (details in your letter of acceptance)

An optional four week e-learning phase precedes the two week course at Anglolang. This focuses on language, culture and activities based around EVT methodology.

Before arriving in Scarborough, participants receive details of their accommodation. If this is a homestay provider, a family description is provided.

OBJECTIVES

By experiencing a range of practical teaching techniques, participants will expand their own working classroom ideas while refreshing and developing their English language proficiency.

By the end of the course participants will have:

- Collected a portfolio of teaching resources
- Acquired new ideas for motivating their students
- Increased their awareness of how learning styles affect teaching
- Increased their knowledge of British culture
- Shared ideas and experiences
- Increased awareness of how cultural backgrounds can affect classroom dynamics
- Created a network of teaching contacts within Europe

METHODOLOGY

This course uses a wide variety of communicative activities to develop language competence as well as providing practical and creative classroom ideas. Participants will take part in workshops & open discussions and a study visit during term time (e.g. secondary school, an FE college or a training and enterprise organization) or a place of cultural interest (non-term time). The exact content of the course is negotiated before and throughout the course to take into account the specific needs and developing interests of each group.

Participants are grouped according to their English level for morning language development sessions and are encouraged to reflect on how they could adapt the activities demonstrated in lessons for use in their own classrooms. Afternoon Inclusive Education methodology sessions are grouped as far as possible according to teaching context.

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ENGLISH LANGUAGE TRAINING FOR VOCATIONAL TEACHERS SAMPLE TIMETABLE

LANGUAGE DEVELOPMENT

09.00 – 13.00

Topic based language development classes in mixed nationality classes, grouped according to level. During these lessons, British Culture is also studied.

VOCATIONAL ENGLISH SESSION

14.00 - 15.00

Small vocational subject groups are formed to develop subject specific vocabulary, classroom language and uses of authentic materials.

Please note that these sessions are for teachers who teach practical vocational subjects.

EXAMPLE SUBJECTS

- Hairdressing
- car mechanics
- catering
- construction
- hospitality management
- health & social work
- childcare
- business
- sport & leisure

SCHOOL VISITS

During the course, there is one visit to a local vocational college / training provider (Term Time Only). There can also be a local company visit relating to the vocational subject.

Optional evening entertainment will also be recommended, such as theatre evenings, countryside pub tours, live music / concerts and cinema evenings.

Please note that if a group of 4 cannot be formed the number of hours will be modified

FOLLOW UP

On the final afternoon participants complete a course evaluation form & can discuss dissemination ideas. They are given the opportunity to join a mailing list of EU teachers who have participated in previous Anglolang teacher training courses to encourage collaboration and the development of future projects.