

## INTENSIVE ENGLISH LANGUAGE TRAINING (FOR SCHOOL ADMINISTRATORS & TEACHERS OF SUBJECTS OTHER THAN ENGLISH)

COURSE DATES 2019
7 - 18 January
28 January – 8 February
11 - 22 February
11 - 22 March
25 March – 5 April
8 - 19 April *
29 April – 10 May *
13 - 24 May
10 - 21 June
24 June – 5 July
8 - 19 July
22 July – 2 August
5 - 16 August
19 - 30 August
2 - 13 September
16 - 27 September
7 - 18 October
21 October–1 November
4 - 15 November

- 19 April and 6 May 2019 are bank holidays and there are no lessons on those days.

**PLEASE NOTE THAT ONLY IF YOU ARE UNABLE TO JOIN FOR THE FULL 2 WEEKS  
IT IS POSSIBLE TO JOIN THIS COURSE FOR 1 WEEK ONLY**

### COURSE PROVIDER (private training organisation)

Anglolang Academy of English  
20 Avenue Road  
Scarborough  
[communicate@anglolang.co.uk](mailto:communicate@anglolang.co.uk)  
North Yorkshire  
YO12 5JX

Tel: +44 (0)1723 501991  
Fax: +44 (0) 1723 378698  
Email:

Web: [www.anglolang.com](http://www.anglolang.com)

### TYPE OF TRAINING ACTIVITY

#### FOR SWEDISH APPLICANTS ONLY:

For more information, please contact: [communicate@anglolang.co.uk](mailto:communicate@anglolang.co.uk)  
Apply online for SFUB funding <http://sfub.se>

#### ERASMUS+ APPLICANTS:

This training is for participants receiving Erasmus+ funding under Key Action 1.

**Anglolang's PIC number (for Erasmus+ applicants only):**  
945032395

[communicate@anglolang.co.uk](mailto:communicate@anglolang.co.uk)  
[www.anglolang.com](http://www.anglolang.com)

## INTENSIVE ENGLISH LANGUAGE TRAINING (FOR SCHOOL ADMINISTRATORS & TEACHERS OF SUBJECTS OTHER THAN ENGLISH)

### FULL DESCRIPTION OF TRAINING CONTENT

This course is for teachers of subjects other than English and those who work in an administrative or managerial role in an educational institution (primary, secondary or tertiary sector).

### PREPARATION

All participants complete a pre-registration form with the following information:

- Current role and responsibilities
- Previous professional development
- Reasons for choosing the course
- English language level

An optional four week e-learning phase precedes the two week course at Anglolang. This focuses on language based activities. This part of the course is delivered via the Internet and is conducted at the students' own pace. A chat room and message board facility enable course participants to meet and share ideas before the classroom based phase of the course begins. E-learning feedback from Anglolang tutors is provided on a one-to-one basis. A profile (including a photo) of each participant and trainer is also provided.

Before arriving in Scarborough, participants receive details of their accommodation. If this is a homestay provider, a host description is provided.

### OBJECTIVES

By the end of the course participants will have developed greater English proficiency. They will have:

- Increased confidence when communicating in English
- Developed a wider range of vocabulary in English
- Increased knowledge of British culture and intercultural awareness
- Had an opportunity to share ideas and experiences
- Created a network of educational contacts within Europe

### METHODOLOGY

This course uses a wide variety of communicative activities to encourage learning by all participants. Participants will take part in seminars, workshops, lectures, open discussions and an external visit (e.g. a school, college or training and enterprise organization) The exact content of the course is negotiated before and throughout the course to take into account the specific needs and developing interests of each group. Care is taken to allow equal participation by all, including those who may be less confident in English.

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### SAMPLE TIMETABLE:

#### MORNING TRAINING SESSIONS:

09.00 – 13.00 LANGUAGE DEVELOPMENT:

Topic based language development classes in mixed nationality classes, grouped according to level.

#### AFTERNOON TRAINING SESSIONS:

14.00 - 16.00\*

Course participants can choose to focus on English language development only or they can choose to join one of the following afternoon teacher training sessions (subject to language level & availability):

#### EFFECTIVE USE OF TECHNOLOGY IN TEACHING (min. B1 level):

- 21<sup>st</sup> Century teaching – Digital natives vs. digital immigrants
- Using online audio and video material
- Using blogs and wikis with your students
- Interactive Whiteboard training – a practical workshop
- Social media and M-Learning
- Internet resources and evaluation

#### CLIL (min. B1 level):

- Cross-curricular teaching (including a demo lesson)
- Scaffolding: Using written and spoken sentence frames
- Developing vocabulary resources for your subject
- Catering for different learning styles within the CLIL classroom
- Teaching with new technologies
- Working with texts

#### PRACTICAL METHODOLOGY (min. B2 level):

- Vocabulary learning, recording and recycling
- Motivating learners
- Using authentic materials

*\*Please note that if a group of 4 cannot be formed in the afternoon, sessions will be for one hour (rather than two)*

### SCHOOL VISITS

During the course, there is one visit to a local vocational college / training provider (TERM TIME ONLY). There can also be a local company visit relating to the vocational subject.

Optional evening entertainment will also be recommended, such as theatre evenings, countryside pub tours, live music / concerts and cinema evenings.