

ANGLOLANG

LANGUAGE & METHODOLOGY FOR TEACHERS OF ENGLISH – A BLENDED APPROACH (A COMBINATION OF LANGUAGE IMPROVEMENT & LMT METHODOLOGY)

COURSE DATES 2019
7 - 18 January
28 January – 8 February
11 - 22 February
11 - 22 March
25 March – 5 April
8 - 19 April *
29 April – 10 May *
13 - 24 May
10 - 21 June
24 June – 5 July
8 - 19 July
22 July – 2 August
5 - 16 August
19 - 30 August
2 - 13 September
16 - 27 September
7 - 18 October
21 October–1 November
4 - 15 November

- 19 April and 6 May 2019 are bank holidays and there are no lessons on those days.

**PLEASE NOTE THAT ONLY IF YOU ARE UNABLE TO JOIN FOR THE FULL 2 WEEKS
IT IS POSSIBLE TO JOIN THIS COURSE FOR 1 WEEK ONLY**

COURSE PROVIDER (private training organisation)

Anglolang Academy of English
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Web: www.anglolang.com

TYPE OF TRAINING ACTIVITY

FOR SWEDISH APPLICANTS ONLY:

For more information, please contact: communicate@anglolang.co.uk
Apply online for SFUB funding <http://sfub.se>

ERASMUS+ APPLICANTS:

This training is for participants receiving Erasmus+ funding under Key Action 1.

Anglolang's PIC number (for Erasmus+ applicants only): 945032395

FULL DESCRIPTION OF TRAINING CONTENT

This course is for English teachers who are working in the primary or secondary sector. Morning sessions focus on language development where participants gain confidence in using English. The afternoon methodology sessions introduce fresh and communicative approaches to teaching English.

PREPARATION

All participants complete an enrolment form with the following information:

- Personal details
- Age of students
- Subject(s) taught
- English language level
- *If you are not a teacher of English then we recommend you take our online placement test (details in letter of acceptance)

An optional four week e-learning phase precedes the two week course at Anglolang. This focuses on language, culture and activities based around LMT methodology.

Before arriving in Scarborough, participants receive details of their accommodation. If this is a homestay provider, a family description is provided.

OBJECTIVES

By experiencing a range of practical teaching techniques, participants will expand their own working classroom ideas while refreshing and developing their English language proficiency.

By the end of the course participants will have:

- Collected a portfolio of teaching resources
- Acquired new ideas for motivating their students
- Increased their awareness of how learning styles affect teaching
- Increased their knowledge of British culture
- Shared ideas and experiences
- Increased awareness of how cultural backgrounds can affect classroom dynamics
- Created a network of teaching contacts within Europe

METHODOLOGY

This course uses a wide variety of communicative activities to develop language competence as well as providing practical and creative classroom ideas. Participants will take part in workshops, open discussions and a study visit during term time (e.g. a primary school, a secondary school, an FE college or a training and enterprise organization, subject to availability) or a place of cultural interest (non-term time). The exact content of the course is negotiated before and throughout the course to take into account the specific needs and developing interests of each group.

Participants are grouped according to their English level for morning language development sessions and are encouraged to reflect on how they could adapt the activities demonstrated in lessons for use in their own classrooms. Afternoon Inclusive Education methodology sessions are grouped as far as possible according to teaching context.

ANGLOLANG

LANGUAGE & METHODOLOGY FOR TEACHERS OF ENGLISH SAMPLE TIMETABLE

WEEK ONE

Monday

09.00 – 13.00 Welcome, course overview, introductions, ice-breaking activities

14.00 – 16.00 Guided town tour

Tuesday

09.00 – 13.00 Language development

14.00 – 16.00 Vocabulary learning, recording and recycling

Wednesday

Full-day study visit

Please note this study visit is offered on courses which take place between mid-June and mid-August. At other times of the year this is replaced by a school visit, subject to availability, or further language/methodology sessions.

Thursday

09.00 – 13.00 Language development

14.00 – 16.00 Motivating learners to speak

Friday

09.00 – 13.00 Language development

14.00 – 16.00 Writing activities

Saturday

Optional Excursion to place of cultural interest

Sunday

Free day in Scarborough / opportunity for independent visit to place of local interest

WEEK TWO

Monday

09.00 – 13.00 Language development

14.00 – 16.00 Introduction to Interactive Whiteboards

Tuesday

09.00 – 13.00 Language development

14.00 – 16.00 Creative grammar

Wednesday

Full-day study visit.

Please note this study visit is offered on courses which take place between mid-June and mid-August.

At other times of the year this is replaced by a school visit (subject to availability) or further language/methodology sessions.

Thursday

09.00 – 13.00 Language development

14.00 – 16.00 Using drama in the language classroom

Friday

09.00 – 13.00 Language development

14.00 – 16.00 Reflection, course evaluation & dissemination activities

Optional evening entertainment will also be recommended, such as theatre evenings, countryside pub tours, live music / concerts and cinema evenings.

Please note that if a group of 4 cannot be formed the number of hours will be reduced.

FOLLOW UP

On the final afternoon participants complete a course evaluation form & can discuss dissemination ideas. We offer the opportunity to join a mailing list of EU teachers who have participated in previous Anglolang teacher training courses to encourage collaboration and the development of future projects.

Accredited by the

