

# ANGLOLANG

**SPECIAL EDUCATIONAL NEEDS (SEN) & INCLUSIVE EDUCATION**  
(A COMBINATION OF LANGUAGE IMPROVEMENT & SEN METHODOLOGY)

<b>COURSE DATES 2019</b>
7 - 18 January
28 January – 8 February
11 - 22 February
11 - 22 March
25 March – 5 April
8 - 19 April *
29 April – 10 May *
13 - 24 May
10 - 21 June
24 June – 5 July
8 - 19 July
22 July – 2 August
5 - 16 August
19 - 30 August
2 - 13 September
16 - 27 September
7 - 18 October
21 October–1 November
4 - 15 November

- **19 April and 6 May 2019 are bank holidays and there are no lessons on those days.**

**PLEASE NOTE THAT ONLY IF YOU ARE UNABLE TO JOIN FOR THE FULL 2 WEEKS  
IT IS POSSIBLE TO JOIN THIS COURSE FOR 1 WEEK ONLY**

## **COURSE PROVIDER (private training organisation)**

Anglolang Academy of English  
20 Avenue Road  
Scarborough  
North Yorkshire  
YO12 5JX

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Web: [www.anglolang.com](http://www.anglolang.com)

## **TYPE OF TRAINING ACTIVITY**

### **FOR SWEDISH APPLICANTS ONLY:**

For more information, please contact: [communicate@anglolang.co.uk](mailto:communicate@anglolang.co.uk)  
Apply online for SFUB funding <http://sfub.se>

### **ERASMUS+ APPLICANTS:**

This training is for participants receiving Erasmus+ funding under Key Action 1.

**Anglolang's PIC number (for Erasmus+ applicants only): 945032395**

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### FULL DESCRIPTION OF TRAINING CONTENT

This Inclusive Education course is for teachers who are currently teaching, or preparing to teach, and are interested in exploring an integrated approach to Inclusion. This course is an introduction to Inclusion and Special Educational Needs (SEN), with an emphasis on learning and meeting the needs of specific individuals and groups of learners in an inclusive way. Teachers from any subject/discipline are welcome to join the course. Morning sessions focus on language development where participants gain confidence in using English. The afternoon methodology sessions introduce fresh and communicative approaches to Inclusive Education and learning.

### PREPARATION

All participants complete an enrolment form with the following information:

- Personal details
- Age of students
- Subject(s) taught
- English language level
- \*If you are not a teacher of English then we recommend you take our online placement test (details in letter of acceptance)

An optional four week e-learning phase precedes the two week course at Anglolang. This focuses on language, culture and activities based around SEN methodology.

Before arriving in Scarborough, participants receive details of their accommodation. If this is a homestay provider, a family description is provided.

### OBJECTIVES

By experiencing a range of practical teaching techniques, participants will expand their own working classroom ideas while refreshing and developing their English language proficiency.

By the end of the course participants will have:

- Collected a portfolio of teaching resources appropriate to Inclusive Education teaching
- Increased their awareness of Inclusive Education and how to cater to individual learning needs effectively through English
- Increased their awareness of how learning styles affect teaching
- Shared ideas and experiences
- Increased awareness of how cultural backgrounds can affect classroom dynamics
- Created a network of teaching contacts within Europe

### METHODOLOGY

This course uses a wide variety of communicative activities to develop language competence and also builds students' confidence in teaching through English. Participants will have the opportunity to expand specific subject vocabulary as well as participate in practical group methodology sessions which provide them with ideas and materials that they can use upon their return to their own country. They will take part in workshops, open discussions and a study visit during term time (e.g. a primary or secondary school) subject to availability, or a place of cultural interest (non-term time). The exact content of the course is negotiated before and throughout the course to take into account the specific needs and developing interests of each group.

Participants are grouped according to their English level for morning language development sessions and are encouraged to reflect on how they could adapt the activities demonstrated in lessons for use in their own classrooms. Afternoon Inclusive Education methodology sessions are grouped as far as possible according to teaching context.

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## SPECIAL EDUCATIONAL NEEDS (SEN) & INCLUSIVE EDUCATION SAMPLE TIMETABLE

### WEEK ONE

#### Monday

09.00 – 13.00 Welcome, course overview, introductions, ice-breaking activities

14.00 – 16.00 Guided town tour

#### Tuesday

09.00 – 13.00 Language development

14.00 – 16.00 Learning outcomes and celebrating diversity

#### Wednesday

Full-day study visit.

*Please note this study visit is offered on courses which take place between mid-June and mid-August. At other times of the year this is replaced by a school visit, subject to availability, or further language/methodology sessions.*

#### Thursday

09.00 – 13.00 Language development

14.00 – 16.00 Approaches to inclusive learning

#### Friday

09.00 – 13.00 Language development

14.00 – 16.00 Modifications of materials and classroom management

#### Saturday

Optional Excursion to place of cultural interest

#### Sunday

Free day in Scarborough / opportunity for independent visit to place of local interest

### WEEK TWO

#### Monday

09.00 – 13.00 Language development

14.00 – 16.00 Scaffolding and learning for understanding

#### Tuesday

09.00 – 13.00 Language development

14.00 – 16.00 Differentiation, accessibility and needs based learning

#### Wednesday

Full-day study visit.

*Please note this study visit is offered on courses which take place between mid-June and mid-August. At other times of the year this is replaced by a school visit, subject to availability, or further language/methodology sessions.*

#### Thursday

09.00 – 13.00 Language development

14.00 – 16.00 Multi-sensory approach and learner voice

#### Friday

09.00 – 13.00 Language development

14.00 – 16.00 Assessment for learning

Optional evening entertainment will also be recommended, such as theatre evenings, countryside pub tours, live music / concerts and cinema evenings.

***Please note that if a group of 4 cannot be formed the number of hours will be reduced.***

### FOLLOW UP

On the final afternoon participants complete a course evaluation form & can discuss dissemination ideas. They are given the opportunity to join a mailing list of EU teachers who have participated in previous Anglolang teacher training courses to encourage collaboration and the development of future projects.

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