

# ANGLOLANG

**CONTENT & LANGUAGE INTEGRATED LEARNING (CLIL)**  
(A COMBINATION OF LANGUAGE IMPROVEMENT & CLIL METHODOLOGY)

## Course Start Dates 2022

10 January,  
24 January,  
7 February,  
7 March,  
21st March  
4 April,  
25 April,  
9 May,  
13 June,  
20 June,  
4 July,  
18 July,  
1 August,  
15 August,  
30 August,  
12 September,  
3 October,  
17 October,  
31 October

**COURSES ARE NORMALLY 2 WEEKS IN DURATION  
BUT PLEASE NOTE THAT ONLY IF YOU ARE UNABLE TO JOIN FOR THE FULL 2 WEEKS  
IT IS POSSIBLE TO JOIN THIS COURSE FOR 1 WEEK ONLY**

## COURSE PROVIDER (private training organisation)

Anglolang Academy of English  
20 Avenue Road  
Scarborough  
North Yorkshire  
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Web: [www.anglolang.com](http://www.anglolang.com)

## FOR SWEDISH APPLICANTS ONLY:

For more information, please contact: [communicate@anglolang.co.uk](mailto:communicate@anglolang.co.uk)

Apply online for SFUB funding <http://sfub.se>

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## CONTENT & LANGUAGE INTEGRATED LEARNING (CLIL)

### FULL DESCRIPTION OF TRAINING CONTENT

This CLIL course is for teachers who are currently teaching, or preparing to teach, an academic subject in English. Academic subjects include Geography, History, Biology, Economics, Citizenship, to name but a few. Morning sessions focus on language development where participants gain confidence in using English. The afternoon methodology sessions introduce fresh and communicative approaches to teaching your subject through English.

### PREPARATION

All participants complete an enrolment form with the following information:

- Personal details
- Age of students
- Subject(s) taught
- English language level
- \*If you are not a teacher of English then we recommend you take our online placement test (details in letter of acceptance)

An optional four week e-learning phase precedes the two week course at Anglolang. This focuses on language, culture and activities based around CLIL methodology.

Before arriving in Scarborough, participants receive details of their accommodation. If this is a homestay provider, a family description is provided.

### OBJECTIVES

By experiencing a range of practical teaching techniques, participants will expand their own working classroom ideas while refreshing and developing their English language proficiency.

By the end of the course participants will have:

- Collected a portfolio of teaching resources appropriate to CLIL teaching
- Increased their awareness of how to teach their subject effectively through English
- Increased their awareness of how learning styles affect teaching
- Broadened their subject-specific vocabulary
- Shared ideas and experiences
- Increased awareness of how cultural backgrounds can affect classroom dynamics
- Created a network of teaching contacts within Europe

### METHODOLOGY

This course uses a wide variety of communicative activities to develop language competence and also builds students' confidence in teaching through English. Participants will have the opportunity to expand specific subject vocabulary as well as participate in practical group methodology sessions which provide them with ideas and materials that they can use upon return to their own country. They will take part in workshops, open discussions and a study visit during term time (e.g. a primary or secondary school) or a place of cultural interest (non-term time). The exact content of the course is negotiated before and throughout the course to take into account the specific needs and developing interests of each group.

Participants are grouped according to their English level for morning language development sessions and are encouraged to reflect on how they could adapt the activities demonstrated in lessons for use in their own classrooms. Afternoon CLIL methodology sessions are grouped as far as possible according to teaching context.

Accredited by the



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## CONTENT & LANGUAGE INTEGRATED LEARNING (CLIL) SAMPLE TIMETABLE

### WEEK ONE

#### Monday

09.00 – 13.00 Welcome, introductions,

14.00 – 16.00\* course overview, ice-breaking activities

#### Tuesday

09.00 – 13.00 Language development

14.00 – 16.00 Introduction to CLIL principles

#### Wednesday

Full-day study visit

*Please note this study visit is offered on courses which take place between mid-June and mid-August. At other times of the year this is replaced by a school visit or further language/methodology sessions.*

#### Thursday

09.00 – 13.00 Language development

14.00 – 16.00 catering for different learning styles in the classroom

#### Friday

09.00 – 13.00 Language development

14.00 – 16.00 Critical thinking & Bloom's taxonomy

#### Saturday

Optional Excursion to place of cultural interest

#### Sunday

Free day in Scarborough / opportunity for independent visit to place of local interest

### WEEK TWO

#### Monday

09.00 – 13.00 Language development

14.00 – 16.00 Scaffolding

#### Tuesday

09.00 – 13.00 Language development

14.00 – 16.00 Teaching with new technologies

#### Wednesday

Full-day study visit

*Please note this study visit is offered on courses which take place between mid-June and mid-August. At other times of the year this is replaced by a school visit or further language/methodology sessions.*

#### Thursday

09.00 – 13.00 Language development

14.00 – 16.00 Working with texts

#### Friday

09.00 – 13.00 Language development

14.00 – 16.00 Prepare and present a mini CLIL lesson, reflection & evaluation

Optional evening entertainment will also be recommended, such as theatre evenings, countryside pub tours, live music / concerts and cinema evenings.

On the final afternoon participants complete a course evaluation form & can discuss dissemination ideas. They are given the opportunity to join a mailing list of EU teachers who have participated in previous Anglolang teacher training courses to encourage collaboration and the development of future projects.